



Design checklist

If you need a helping hand, the NAHT has designed a framework and it's available at www.naht.org.uk

Have a think about your new system's approach, method and use of assessment.

Ask yourself, what are you measuring? How do you know pupils have got it? What will you do if they haven't?

What will you measure? Why? When? How will you report it and to who? Is it in line with your principles?

Does it meet the recommendations of the NAHT design checklist?

A summary of the checklist is below:

Approach to assessment

- Make assessment integral to teaching and learning.
- Provide ongoing staff training.
- Appoint a senior leader responsible for assessment.

Method of assessment

- Create short, discrete qualitative and concrete descriptors of what pupils are expected to know and be able to do by the end of each year. These should link to the school's curriculum (and back to the National Curriculum).
- Decide on ways of breaking down these descriptors into a hierarchy so they can be used at different points throughout the year to assess progress. This will need to be an ongoing process of refinement so set aside time and resources for this throughout the year.
- Discuss how you will collect the body of evidence to back up assessment judgments.

Use of assessment

Think about how you will use your new assessment framework to:

- summarise and analyse attainment and progress without levels.
- analyse data across the school.
- identify whether vulnerable pupils are making progress and that all pupils are being suitably stretched.
- provide rich, qualitative feedback to pupils and parents.
- celebrate achievement across sport, art, performance, behaviour and social and emotional development.

Assessment tip

Use descriptive profiles, not numbers. Some schools are using the old level descriptors against the new National Curriculum. Make sure that your school is only doing this as a guide to help during the crossover, as the old levels do not align with the new curriculum. This is your chance to assess the way you know is best. This opportunity does not come around often. Let's seize the moment!